

# Savitribai Phule Pune University, Pune (Formally Pune University)

# 3-Year / 4-Year UG Credit Framework

For

# Faculty of Science and Technology (Science only)

#### **Disclaimer**

As per National Education Policy - 2020 (NEP-2020), this document provides .....

- → 3-year / 4-year UG Structure,
- → Credit Framework,
- → Guidelines to the Stakeholders
- → Selection of Courses,
- → Credits Allocated.
- → Assessment Procedure, etc.

#### With

- → Major Courses,
- → Minor Courses,
- → Different Verticals Courses,
- → Multiple-Entry / Exit,
- → Multi-disciplinary Options, etc.

This credit framework is adopted by the *Savitribai Phule Pune University, Pune* as per Government of Maharashtra circulars dated 20<sup>th</sup> May, 2023 and 13<sup>th</sup> March, 2024, and has been approved by the *Faculty, Academic Council, and Management Council* of the S. P. Pune University.

A Section of the sect

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# NEP Syllabus for BachelorofScienceDegree, (B.Sc.FashionDesign)

Under

UGC'sNationalSkill QualificationFramework (NSQF)

SavitribaiPhulePuneUniversity,Pune YEAR 2024-2025

#### **Preamble**:

Savitribai Phule Pune University, Pune has made the decision to change the syllabi of across various faculties from June, 2023 by incorporating the guidelines and provisions outlined in the National Education Policy (NEP), 2020. The NEP envisions making education more holistic and effective and to lay emphasis on the integration of general (academic) education, vocational education and experiential learning. The NEP introduces holistic and multidisciplinary education that would help to develop intellectual, scientific, social, physical, emotional, ethical and moral capacities of the students. The NEP 2020 envisages flexible curricular structures and learning basedoutcomeapproachforthedevelopmentofthestudents. Byestablishinganationallyaccepted and internationally comparable credit structure and courses framework, the NEP 2020 aims to promote educational excellence, facilitate seamless academic mobility, and enhance the global competitiveness of Indian students. It fosters a system, where educational achievements can be recognized and valued not only within the country but also in the international arena, expanding opportunities and opening doors for students to pursue their aspirations on a global scale.

In response to the rapid advancements in science and technology and the evolving approaches in variousdomains of Food Technologyandrelated subjects, the Board of Studies in B.Sc. Fashion Designat Savitribai Phule Pune University, has developed the curriculum for the first semester of F.Y. B. Sc. Fashion Design, which goes beyond traditional academic boundaries. The syllabus is aligned with the NEP 2020 guidelines to ensure that students receive an education that prepares them for the challenges and opportunities of the 21st century. This syllabus has been designed under the framework of the Choice Based Credit System (CBCS), taking into consideration the guideliness etforth by the National Education Policy (NEP) 2020, LOCF (UGC), NCrF, NHEQF, Prof. R.D. Kulkarni's Report, Government of Maharashtra's General Resolution dated 20th April and 16th May 2023, and the Circular issued by SPPU, Pune on 31st May 2023.

AFashionDesignGraduatedegreeequipsstudentswiththeknowledgeandskillsnecessaryfora diverserangeoffulfillingcareerpaths.B.Sc.FashionDesigngraduatestudentsfindopportunities in various fields, including Visual Merchandiser, Fashion Stylist, Fashion Designer, Costume Designer, Fashion Blogger, Fashion Reporter, Fashion Consultant & Entrepreneur., Entrepreneurship Development, and many other fashion and fashion-related organizations.

Throughout their four-year degree program, students explore the significance of Farm to Fork processing by utilization of Fashion Design. They learn the tools, techniques, and processes required to set up a startup including Boutiques, production houses, Export houses, Fashion consultancy, Fashion Blogger, Fashion Journalism, fashion stylists, and Costume Designer.

Overall, revising theB. Sc. Fashion Design syllabi by theNEP 2020 ensures that students receive an education that is relevant, and comprehensive, and prepares them to navigate the dynamic and interconnected world of today. It equips them with the knowledge, skills, and competencies needed to contribute meaningfully to society and pursue their academic and professional goals in a rapidly changing global landscape.

#### **Information:**

1. <u>Onesemester</u>=15weeks(12weeksforactualteachingand3weeksforinternal evaluation, tutorials, problem solutions, student's-difficulty solutions, etc.)

#### 2. **AsperNCrF**:

- Theorycourse: Aminimum of 15 hours ofteaching percreditis required.
- Laboratorycourse: Aminimum of 30 hours in laboratory activities percreditis required
- 3. <u>1-credittheory</u>=15hoursi.e.for1 credit,1 hour perweek teachingistobeperformed.
  - 15 hours of 1-credit are split as 12 hours of actual teaching + 3 hours of Tutorial (practice problem solving sessions, repeated discussion on difficult topics, and discussiononstudent's difficulties, questions discussion, and internal evaluation)
- 4. **1-creditpractical**=30hours. Thus, 1 creditpractical=2 contact hours in the laboratory per week
  - 30hourssplinteredas24hours'actual tableworkand6hoursfor journal competition,oralon each practical and other internal evaluation.
- 5. Eachtheorycourseof anytype(major,minor, vsc,vec,oe/ge, vec,sec,cc,etc.) isof2credits.
  - **a. Theorypersemester:** Contacthours=24teaching+6tutorials(problem-solvingsessions, repeated discussion on difficult topics, difficult solutions, questions discussion, and internal evaluation)
    - **b.** Each course will be of two modules, One module = 15 hours
    - **c.** Each module may consist of one or more than one chapter.

#### 6. Eachpracticalcourseofanycourseisof2credits=60hoursper semester

- **a.** Minimum12laboratorysessionsmustbeconductedinonesemester.
- **b.** Eachlaboratorysessionshouldbe4 hours.
- **c.** If practical is short, then two short practical should be included in one laboratory sessions.
- **d.** In12laboratorysessionsmaximum2demonstrationsessionsortableworksessionsmay be included and must be designed carefully for 4 hours sessions.
- **e.** 4 hours' laboratory sessions include performing table work (practical), calculation, writingresultsandconclusion, and submission of practical inwritten form to practical in charge.
- **f.** Pre-laboratoryreadingandpostlaboratorywork/questionsshouldbeassignedoneach practical and this will be the part of internal evaluation.

#### 7. Designsyllabusofeachtheoryandpractical courseasperaboveguidelines.

- a. Theorysyllabus shouldbegivenmodulewiseandchapterwise.
- **b. Theorysyllabus**shouldincludenameoftopic,numberofteachinghoursallotted, detailed point wise syllabus, page numbers, references book no.

- c. It is recommended that, design the syllabus of one theory course from maximum two references books and they will be called as main reference books/text books. Below that, you can add names of more reference books and they will be supplementary reference books.
- **d. Syllabus of practical** must be given practical wise. Name of experiment and aim of the experiment should be clearly mentioned. Mention reference book number or bibliography foreachpractical. At least 16 practical must be included in syllabus from which 12 practical's will be actually conducted. If practical is short, then two short practical will be considered as one practical.
- **e.** Attheendofsyllabusoftheoryandpracticalcourse, alistofreferences bookshouldbe given number wise.
- f. Atthe endofeachtheory and practical course 6 CO should be given.
- 8. Eligibility:10+2FromAnyStreamwithAMinimumOf45%/40%forreserve categories of Marks (HSC, CBSE, ICSE, IB)
- 9. A student who has completed a Three Years diploma course in Garment Technology/Fashion Design or equivalent from any recognized state level/ national level board is eligible to be admitted to direct second year of the degree.

#### 1. Names of UG and PG courses related to Specialization

**ImportantNote:** For specialized subjects wherever the design of the practical course is not adequate then include, theory course of 2 credits in place of practical course.

# <u>SavitribaiPhulePuneUniversity,Pune</u> <u>CreditFrameworkforUnderGraduate(UG)(2024 –25)(3Subjects)</u>

Level / Difficulty	Sem	Subject-1	Subject-2	Subject-3	GE/OE	SEC	IKS	AE C	V E C	c c	Total
4.5/ 100	Ι	2(T)+2 (P)	2(T)+2(P)	2(T)+2(P)	2 (T)	2 (T/P)	<sup>2(T)</sup> (Generi c)	2 (T)	2	1	22
	П	2(T)+2 (P)	2(T)+2(P)	2(T)+ 2(P)	2 (P)	2 (T/P)		2 (T)	2	2	22

**Exitoption**: Awardof UGC ertificate in Major with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor

**Continueoption**:Studentwillselectonesubjectamongthe(subject1,subject2andsubject3)asmajorand another as minor and third subject will be dropped.

Level /	Sem	Creditrelatedto major	Min	GE/	SE	IKS	A	V	C	Tot
Difficulty			or	OE	C		E	$\mathbf{E}$	C	al
							C	C		

		Major Core	Major Elective	VS C	OJ T/								
					CE P								
5.0/	Ш	4(T)+ 2 (P)	-	2 (T/ P)	2 (FP)	2(T)+2( P)	2 (T		2 (T) (Major Subject Specific)	2(T)	ı	2	<u>22</u>
	IV	4(T)+ 2 (P)	ı	2 (T/ P)	2 (CEP)	2(T)+2( P)	2 (P)	2(T/P)		2(T)	ı	2	<u>22</u>

 $\textbf{Exitoption:} A ward of \textbf{UGDiploma} in \textbf{Major} and \textbf{Minor} \ with 88 credits and an additional 4 credits core \textbf{NSQF} course/Internship OR Continue with \textbf{Major} and \textbf{Minor}$ 

Level /	Sem	Creditre	latedto maj	or		Min		GE/	SE	IKS	A	V	С	Tot
Difficulty			v			or		OE	C		E	E	C	al
											C	C		
		Major	Major	VS	OJ									
		Core	Elective	C	<b>T</b> /									
					CE									
					P									
5.5	V	8(T)+	2(T)+2	2	2	2(T)	_	_	_	_	_	_	_	22
/300		4(P)	(P)	(T/	(FP/CEP)									
				P)										
	<u>VI</u>	8(T)+	2(T)+2	2	4 (OJT)		_	_	_	_	_	_		<u>22</u>
		4(P)	(P)	(T/								_		
				P)										
	Total3	44	8	8	10	18	8	8	6	4	8	4	6	132
Years														
Exi	toption: A	AwardofU(	GDegreeinM	ajorw	ith132credits	ORContin	uewithl	Majorano	lMinor					

Sem	Creditre	latedto m	ajor		Min		GE/	SE	IKS	A	V	C	Tot
					or		OE	C		E	E	C	al
										C	C		
	Major	Major	VSC	OJ									
	Core	Electiv		<b>T</b> /									
		e		CE									
				P									
VII	6(T)+	2(T)+		4 (RP)	4(RM)(	-	-	-	-				<u>22</u>
	4 (P)	2			T)								
		(P)											
VIII	6(T)+	2(T)+		8 (RP)	0	-	_	_	_	_			<u>22</u>
	4 (P)	2										_	
		(T)											
14	64	16	8	22	22	8	8	6	4	8	4	6	176
rs													
	<u>VII</u> <u>VIII</u>	Major   Core	Major   Major   Electiv   e     VII	Major   Major   VSC     Core   Electiv   e	Major   Major   VSC   OJ   T/   CE   P	Major   Core   Electiv   e   CE   P	Major   Core   Electiv   e   VSC   OJ   T/   CE   P	Major   Core   Electiv   e   CE   P	Major   Core   Core   Electiv   e   CE   P   CE   P   CE   CE   CE   CE	Major   Core   Core   Electiv   e   CE   P   CE   P   CE   C   C   C   C   C   C   C   C	Major   Core   Electiv   e   VSC   CE   P	Major   Core   Electiv   e   VSC   OJ   T/   CE   P   C   C   C   C   C   C   C   C   C	Major   Core   Electiv   e   VSC   OJ   T/   CE   P   C   C   C   C   C   C   C   C   C

Exitoption: A ward of Four Year UGH on our swith Research Degree in Major and Minor with 176 credits and the property of the property of

Level /	Sem	Creditrela	atedto mą	jor		Min		GE/	SE	IKS	A	V	C	Tot
Difficulty						or		OE	C		$\mathbf{E}$	$\mathbf{E}$	$\mathbf{C}$	al
											$\mathbf{C}$	C		
		Major	Major	VSC	OJ									
		Core	Electiv		<b>T</b> /									
			e		CE									
					P									
	<u>VII</u>	10(T)	2 (T)			4 (RM)								<u>22</u>
		+	+2			(T)								
		4(P)	(P)											
	VIII	10(T)	2 (T)		4									<u>22</u>
		+	+2		(OJT)									
		4(P)	(P)											
Total	1 4	72	16	8	14	22	8	8	6	4	8	4	6	176
Year	rs													
	Exitopti	on:Award	ofFourYe	ar UG	HonoursE	DegreeinM	aiora	ındMin	orwith	176credit	S			-

# **Notes:**

**Abbreviation**:VSC:VocationalSkillCourse,IKS:IndianKnowledgeSystem,FP:FieldProject, OJT: On Job Training, CEP: Community Engagement and Service, GE/OE: Generic Elective / Open Elective, SEC: Skill Enhancement Course, AEC: Ability Enhancement Course, VEC: Value Education Course, CC: Cocurricular Courses, T – Theory, P – Practical

- 1. VSC,FP/OJT/CEPshouldberelatedtotheMajor subject
- 2. OEistobechosencompulsorily from faculty other than that of the Major.
- 3. SECtobeselectedfromthebasketofSkillCoursesapprovedbycollege.
- 4. AStudenthastochoosethreesubjectsfromthesamefacultyinFirstYearandatthestartof Second year he has to opt one subject as Major subject and one another subject as Minor subjectandthelastonesubjectwillbedroppedbythestudent. Therefore, the studentafter completion of three year will be awarded degree in Major and Minor subject.
- 5. Studentscannotselectasubjectasmajororminorotherthanthesubjectstakeninfirstyear
- 6. Frame each course having an even number of credits such as 2 or 4 credit.
- 7. ThisUGcreditstructureisapplicableforallthe programmesacrossallfaculties, except the programmes required approval from a pexbodies like AICTE, PCI, BCI, COA, NCTE, etc.

## **SchemeofExamination**

Thetotalmarksfora2-creditscourseis50. Theory

Paper of 02 Credits:

• InternalExam(15M)+ UniversityTheory Exam(35M)=Total50 Marks.

- Duration:ForInternalexam=40Min.andforUniversityExam=02hours. Practical Paper of 2 Credits:
- InternalExam(15M)+ UniversityPractical Exam(35M)=Total50 Marks.
- Duration:For Internalexam=40 Min.andfor UniversityExam =Morethan04 hours.

Internal examwill be conducted by particular college/institutes at the end of each semester. External exam will be conducted by Savitribai Phule Pune University, Pune at the end of each semester.

#### **Note:**

- a) Eachsemester comprises of 15 weeks.
  - (12weeksActualTeaching+3weeks forContinuousInternalEvaluation).
- b) OneCreditoftheTheoryisequalto15clockhours(Teaching1hourperweek foreachcredit). (12 hours Actual Teaching + 3 hours Continuous Internal Evaluation Assignments, Tutorials, Practice, Problem solving sessions, Group discussion, Seminars and Unit Tests.)
- c) OneCreditofPractical=30clockhours(2 Contacthourspercreditperweek)
  - (24hours'ActualTablework+6hoursfor journalcompetition,andContinuousInternal Evaluationofeachpractical).
- d) Practical for each course comprises of 02 Credits = 60 clock hours.
  - Minimum 12 laboratory/Filedsessions of 04 clock hours must be conducted in one semester.
  - In case of short practical, two practical's should be conducted in one session.
  - Each practical of 04 clock hours in the laboratory should consist of table performance for concerned practical, careful observations, calculation, writing results and conclusion, and submissionofpracticalinwrittenform.Pre-laboratoryreadingandpostlaboratoryassignments should be given on each practical as a part of continuous internal evaluation.

## PatternforInternalTheoryAssessment:(15Marks)

- Que-1: Choose correct option (MCQs)(10-MCQs with Multiple Options) 5 marks
- Que-2: Answer thefollowing questions (Short answerquestions) (any 5out of 7) 5 marks
- Que-3:Answerthefollowingquestions(ShortanswerDefinition/Problems/Diagram)(any5outof 7) –5 marks

# PatternforExternalTheoryAssessment:(35Marks)

- Que-1: Answerthefollowing questions (Shortanswer/Definition/Problems/Diagram, etc.) (Any 5 out of 7) 5 marks
- Que-2:A)Answerthefollowing questions (Longans werquestions) -6marks-2questions
  - B) Answerthefollowing questions (Longans werquestions/Problems) -4 marks-2 questions Que-
- 3: A) Answer the following questions (Long answer questions) 6 marks 2 questions
  - B) Answerthefollowing questions (Longans werquestions/Problems)—4marks-2questions

## **EarningCredits:**

At theend ofeverysemester, alettergradewill be awarded in each courseforwhichastudent has registered. A student's performance will be measured by the number ofcredits that he/she earned by the weighted Grade Point Average (GPA). The SGPA(Semester Grade Point Average) will be awarded after the completion of therespective semester and the CGPA (Cumulative Grade Point Average) will beawarded at the respective exit point.

No.of Credi ts	Int Ma rks Tot al	Ext Marks Total	Total Marks	IntPassing Marks (40%)	Ext Passing Marks (40%)	TotalPassing Marks(40%)
1	10	15	25	04	06	10
2	15	35	50	06	14	20
3	25	50	75	10	20	30
4	30	70	100	12	28	40
5	40	85	125	16	34	50
6	50	100	150	20	40	60

# $\underline{Standards of Passing Grading System:}$

The grading reflects a student's proficiency in the course. A ten-point rating scale shall be used for the evaluation of the performance of the students to provide letter grade for each course and overall grade for the Programme. Grade points are based on the total numberofmarksobtainedbyhim/herinallheadsoftheexaminationofthecourse. The grade points and their equivalent range of marks are shown in Table I

LetterGrade	Points	Percentageearned
O(Outstanding)	10	100
A+(Excellent)	9	90 -99.9
A(VeryGood)	8	80 -89.9
B+(Good)	7	70 -79.9
B(Above Average)	6	60 -69.9
C (Average)	5	50 -59.9
P (Pass)	4	40 -49.9
F (Fail)	0	<=39.9
Ab (Absent)	0	0

Table-I: Ten-point grade and grade description

# **EXITOPTIONSANDCREDITREQUIREMENTS**

ProgressiveCertificateinFashionDesign,DiplomainFashionDesign,Bachelorof ScienceinFashionDesignDegreewithHonorsinFashionDesignisawardedafter every progressive year.

Exit With	Credit Requirement
CERTIFICATEINFASHIONDESIGNat ThesuccessfulcompletionoftheFirstyear(Twosemesters)of FourYears Undergraduate Degree Programme.	andanadditional 4 credits core NSQF Course/Internshi p
<b>DIPLOMAINFASHIONDESIGN</b> at Successfulcompletionofthesecondyear(Foursemesters)of the four-yearundergraduate Degree Programme.	88 andanadditional 4 credits core NSQF Course/Internshi p
BACHELOROFSCIENCEFASHION DESIGN DEGREEatthesuccessfulCompletionoftheThirdyear(six semesters) of the four years undergraduateDegree Program.	132
BACHELOROFSCIENCEWITHHONOURSFASHION DESIGN at ThesuccessfulcompletionofFourYears(Eightsemesters)of the Four-year undergraduate Degree Programme.	176
BachelorofSciencesubject(HonorswithResearch) at After successfulcompletion ofSemester-VIII with minimum 28 GE credits in Discipline-2 (Minor)	176

Astudentwillbeallowedtoenter/re-enteronlyattheoddsemesterandcanonlyexitafter t he evensemester. Re-entry at various lateral entrants in academic programs will be based on the above mentioned earned credits and proficiency test records.

The validity of the earned credits will be for a minimum period of seven years or as specified by the academic bank of credits (ABC).

COURSE	COURSEDETAILSOFB.Sc.FDB.Sc.HonorsinFD												
Sem I	Course	Credits	PaperTitle	Marks									
	code			SA	IA								
	FD-101-T	2	BasicsofDesign-I	35	15								
	FD-102-T	2	TextileScience-I	35	15								
	FD-103-T	2	PatternMaking I	35	15								

	ED 1015	2	D : 05 : T		
	FD-104-P	2	BasicsofDesign-I	35	15
	FD-105-P	2	Basics of	35	15
			computer		
			application		
	FD-106-P	2	Garment	35	15
			Construction-I		
	OE-101	2	SPPU Basket	35	15
	T		(OtherthanSci.&		
			Technology)		
	SEC-101-	2	Basics of	35	15
	FD-T		Embroideries		
	AEC-101-	2	English –I	35	15
	FD-T		C		
	IKS	2	SPPUGeneric	35	15
	VEC	2	SPPUBasket	35	15
		1	TOTAL	550	•
Sem II	Course	Credits	PaperTitle	Marks	
	code			SA	IA
	FD-151-T	2	Elementsof	35	15
			Design		
			&Fashion		
			Illustration		
	FD-152-T	2	Textile Science-	35	15
	110 132-1	2	II	33	15
	FD-153-T	2	Pattern Making	35	15
		_	II		
	FD-154-P	2	Elementsof	35	15
		_	Design		
			&Fashion		
			Illustration		
	FD-155-P	2	Textile Science-	35	15
			II		
	FD-156-P	2	Garment	35	15
			Construction-II		
	OE-151 P	2	SPPUBasket	35	15
			(OtherthanSci. &		
			Technology)		
	SEC-151-	2	Basics of	35	15
	FD-P		EmbroideriesII		
	AEC-151-	2	English –II	35	15
	FD-T				
	CC	2	SPPUBasket	35	15
	FD-P AEC-151- FD-T	2	Basics of EmbroideriesII English –II	35	15

VEC	2	SPPUBasket	35	15